



# Connected

L A N E C O U N T Y

[connectedlanecounty.org](http://connectedlanecounty.org)

# Utilizing data to unite, inform, and support regional achievement collaborations

Science Center, Room 230  
Reach Higher Summit



# Introductions



- Heidi Larwick – Director of Regional Achievement Collaborative, Connected Lane County
- Matt Hayes – Data and Evaluation Coordinator, Lane ESD and Connected Lane County

# Agenda



- Introductions and Background
- Importance of Common Measures
- Overcoming Barriers During Development
- Managing the System
- Utilizing and Mobilizing the Data
- Future Aspirations
- Questions

# Background



- Connected Lane County
  - There are 16 school districts and over 45,000 students. 30% are rural students and 70% urban
  - Started in 2010 to share information, increase cooperation among P20 systems, and support students in their education transitions
  - Created using a collective impact model, including the development of common measures
  - Bridge groups are active in the formation of strategies and evaluation metrics

# Common Measures



- Essential to the process of sustaining the work
- Critical to have 100% agreement
- Importance
  - shared language
  - measure progress over time
  - agreed upon benchmarks to drive the work
  - supports the collaboration in aligning their efforts

# Overcoming Barriers



- Multiple agencies agreeing on how to share the data – DRAW PICTURE!
- Multiple agencies agreeing on standards of data use – CRAFT A DATA USE AGREEMENT!
- Multiple agencies identifying which data is important – SHARE PERSPECTIVES!
- Multiple agencies agreeing who has access to the data- CRAFT AN MOU!

# Managing the System



- Establish a committee of multi-agency data/tech experts
- Develop project manager roles
- Appoint one person to manage the system
- Develop and use an agreed upon timetable that aligns with data collection periods
- Designate 'key reporters' from agencies and communicate with them in a timely manner
- Set realistic goals



# Data Utilization



## Tracking Progress

KITS Comparison: Kindergarten Readiness Assessment (2015/2016)					
	Interpersonal Skills	Numbers & Operations	English Letter Names	English Letter Sounds	Total Students Tested
KITS Participants	3.8	8.5	18.4	5.5	50
Non KITS	3.4	9.1	13.6	5.3	51
All Students	3.6	8.8	15.9	5.4	101

KITS Comparison: First Grade EasyCBM Math (2016/2017)								
	Testing Window	High Risk	Some Risk	Low Risk	Total Students Tested	High Risk %	Some Risk %	Low Risk %
KITS Participants	Fall	6	20	23	49	12.24	40.82	46.94
	Winter	1	15	33	49	2.04	30.61	67.35
	Spring	4	9	37	50	8.00	18.00	74.00
Non KITS	Fall	11	17	21	49	22.45	34.69	42.86
	Winter	2	15	33	50	4.00	30.00	66.00
	Spring	3	10	38	51	5.88	19.61	74.51
All Students	Fall	17	37	44	98	17.35	37.76	44.90
	Winter	3	30	66	99	3.03	30.30	66.67
	Spring	7	19	75	101	6.93	18.81	74.26

KITS Comparison: First Grade EasyCBM Reading (2016/2017)								
	Testing Window	High Risk	Some Risk	Low Risk	Total Students Tested	High Risk %	Some Risk %	Low Risk %
KITS Participants	Fall	7	14	31	52	13.46	26.92	59.62
	Winter	1	12	37	50	2.00	24.00	74.00
	Spring	2	19	29	50	4.00	38.00	58.00
Non KITS	Fall	5	17	31	53	9.43	32.08	58.49
	Winter	4	12	38	54	7.41	22.22	70.37
	Spring	3	12	35	50	6.00	24.00	70.00
All Students	Fall	12	31	62	105	11.43	29.52	59.05
	Winter	5	24	75	104	4.81	23.08	72.12
	Spring	5	31	64	100	5.00	31.00	64.00



# Data Utilization

## Tracking Progress

Percentage of 9th Grade Students (2010/11) Not Chronically Absent by 2014/15 College Enrollment Status												
District	All Students			Students Attending 4 Year College			Students Attending 2 Year College			Students Not Attending College		
	Students In Cohort	Not Chronically Absent In 9th Grade	% Not Chronically Absent In 9th Grade	Students In Cohort	Not Chronically Absent In 9th Grade	% Not Chronically Absent In 9th Grade	Students In Cohort	Not Chronically Absent In 9th Grade	% Not Chronically Absent In 9th Grade	Students In Cohort	Not Chronically Absent In 9th Grade	% Not Chronically Absent In 9th Grade
Bethel SD 52	572	461	80.6%	49	48	98.0%	178	159	89.3%	345	254	73.6%
Blachly SD 90	27	19	70.4%	3	3	100.0%	2	1	50.0%	22	15	68.2%
Fern Ridge SD 28J	209	147	70.3%	16	16	100.0%	47	41	87.2%	146	90	61.6%
Junction City SD 69	167	119	71.3%	13	13	100.0%	52	40	76.9%	102	66	64.7%
Siuslaw SD 97J	118	92	78.0%	13	13	100.0%	26	19	73.1%	79	60	75.9%
South Lane SD 45J3	236	153	64.8%	13	12	92.3%	66	49	74.2%	157	92	58.6%
<b>All Students</b>	<b>1329</b>	<b>991</b>	<b>74.6%</b>	<b>107</b>	<b>105</b>	<b>98.1%</b>	<b>371</b>	<b>309</b>	<b>83.3%</b>	<b>851</b>	<b>577</b>	<b>67.8%</b>



# Data Utilization

## Catalyzing Action

**Average Annual Attendance Rate for Oakridge SD 76 (2011-2016)**

Grade	2012-2013	2013-2014	2014-2015	2015-2016
KG	90.78	89.09	93.50	91.70
First	92.25	94.32	93.50	92.67
Second	94.91	92.38	94.61	94.11
Third	94.68	93.30	93.12	94.14
Fourth	94.29	94.94	94.72	92.87
Fifth	93.36	93.21	94.61	93.34
Sixth	94.57	91.96	94.43	93.35
Seventh	94.57	95.51	95.77	98.62
Eighth	95.47	95.28	98.17	98.00
Ninth	95.44	96.37	97.46	95.51
Tenth	93.95	96.26	98.00	97.91
Eleventh	93.96	95.13	97.57	95.24
Twelfth	93.49	92.35	97.98	96.41
All Grades	93.98	93.81	95.53	94.74

**Chronic Absenteeism for Oakridge SD 76 (2014/2015)**

Grade	Students	Not Chronically Absent	Chronically Absent	% of Students Chronically Absent
Kindergarten	39	27	12	30.77%
Grade 1	49	38	11	22.45%
Grade 2	37	30	7	18.92%
Grade 3	45	32	13	28.89%
Grade 4	39	29	10	25.64%
Grade 5	37	33	4	10.81%
Grade 6	32	26	6	18.75%
Grade 7	40	33	7	17.50%
Grade 8	36	30	6	16.67%
Grade 9	42	36	6	14.29%
Grade 10	28	22	6	21.43%
Grade 11	29	24	5	17.24%
Grade 12	35	23	12	34.29%
All Grades	488	383	105	21.52%

# Data Utilization

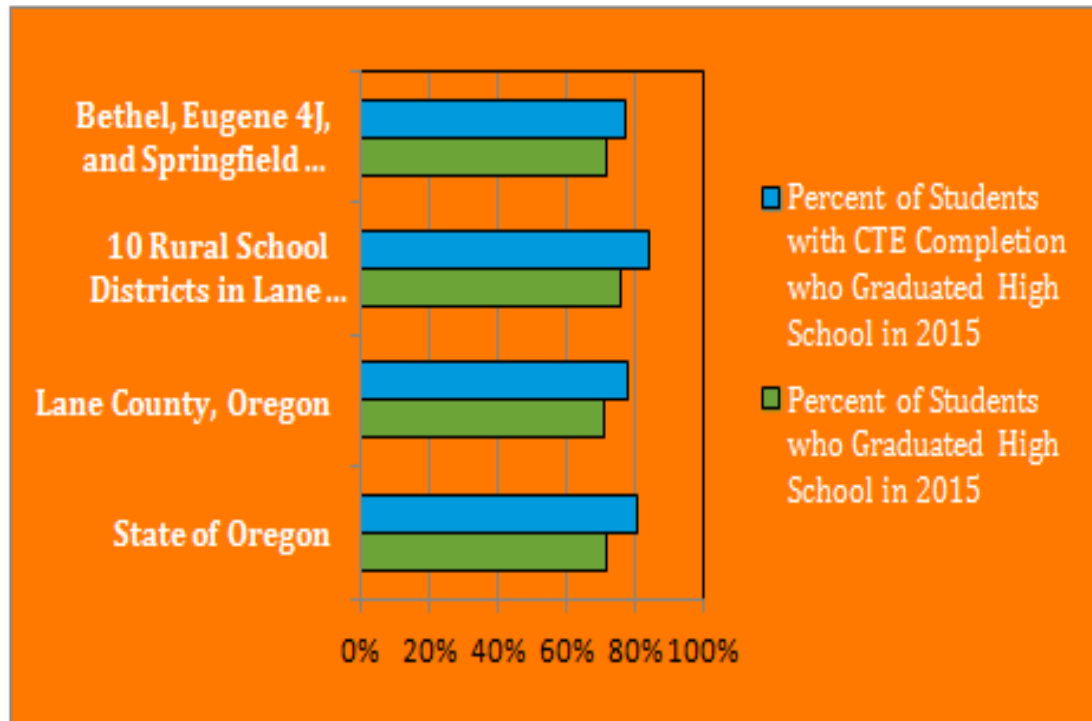


## Enabling Collaboration

CLC Metric 7: Ninth Grade Six-Plus Credits (2013/2014)				
District	# of Students	# On Track (6-Plus Credits)	% On Track (6-Plus Credits)	Average Credits
Bethel SD 52	450	328	72.89	7.34
Blachly SD 90	22	22	100.00	9.68
Creswell SD 40	137	103	75.18	6.97
Crow-Applegate-Lorane SD 66	29	24	82.76	6.09
Eugene SD 4J	1190	989	83.11	6.79
Fern Ridge SD 28J	146	114	78.08	7.11
Junction City SD 69	146	115	78.77	8.54
Lowell SD 71	27	0	0.00	2.39
Mapleton SD 32	16	11	68.75	5.66
Marcola SD 79J	16	0	0.00	3.38
McKenzie SD 68	13	0	0.00	2.92
Oakridge SD 76	57	0	0.00	1.50
Pleasant Hill SD 1	n/a	n/a	n/a	n/a
Siuslaw SD 97J	99	80	80.81	7.30
South Lane SD 45J3	247	236	95.55	n/a
Springfield SD 19	745	593	79.60	7.00
Lane County	3340	2615	78.29	8.25

# Mobilizing Data

Tell a good story and secure funding



# Future Aspirations



- Annual report that engages the community
- Provide appropriate research opportunities
- Improve data literacy
- Support special projects
- Structure the database so that it is a nimble tool

# Questions?



# Thank you!



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