



Connected Lane County Outcome Metrics:
An Annual Report Prepared for the Connected Lane County Steering Committee
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The Connected Lane County dataset was created to support the policy work of Connected Lane County and the State of Oregon's 40-40-20 goal. Our data goals include the maintenance of a cross-sector de-identified research data set of all Lane County students including early childhood, K12, Lane Community College, University of Oregon, and in time, work force data.

The data is used for assessing program and policy success, and for assessing correlations between achievement metrics and outcomes data to determine what is most important for student success. The following tables and graphs are included to provide an update on our 13 metrics, as well as other key priorities for our community.

Table 1: CLC Metric 1: Kindergarten Readiness Assessment (2016/2017) - Average Scores

District	Approaches to Learning (1-5)	Early Mathematics (0-16)	Uppercase English Letter Names Recognition (0-26)	Lowercase English Letter Names Recognition (0-26)	English Letter Sound Recognition (0-26)
Bethel SD 52	3.5	8.0	13.7	11.3	8.0
Blachly SD 90	4.2	8.8	15.5	13.1	9.6
Creswell SD 40	3.5	8.5	14.6	12.1	9.0
Crow-Applegate-Lorane SD 66	3.6	9.6	15.7	14.0	12.6
Eugene SD 4J	3.7	9.2	17.4	14.3	10.9
Fern Ridge SD 28J	3.8	9.4	16.6	14.3	11.6
Junction City SD 69	3.7	8.5	14.7	12.1	9.0
Lowell SD 71	3.7	9.2	13.8	11.9	9.9
Mapleton SD 32	3.9	7.6	13.6	10.0	6.9
Marcola SD 79J	3.7	9.3	19.0	15.6	13.2
McKenzie SD 68	3.9	9.3	18.0	14.3	13.7
Oakridge SD 76	3.1	9.2	13.1	10.0	5.8
Pleasant Hill SD 1	3.9	8.4	14.8	12.5	9.5
Siuslaw SD 97J	4.0	9.1	14.2	12.0	8.1
South Lane SD 45J3	3.5	8.1	13.1	11.0	6.9
Springfield SD 19	3.5	7.9	13.5	11.0	7.3
Lane County*					

*No county wide scores are available.

The scores shown in this table are directly reported by ODE as we are still awaiting approval from ODE to add them to the CLC Database. As scores are not available for individual students we are not able to provide a county wide average score, nor are we able to provide an analysis of the spread of scores or similar more detailed analysis. The assessment is designed to provide an indication of a student’s exposure level to various key educational and socio emotional factors and by connection differences in community access to resources.

The average scores for our county show the widest differences in the area of ELA and particularly Letter Sound Recognition, with average scores ranging from 5.8% (Oakridge) to 13.7% (McKenzie). It is worth noting districts with low scores in one area tend to show low scores in a number of areas, while districts with a high average score tends to show higher scores in other areas. This suggests a correlation between the three areas being assessed.

**Table 2: CLC Metric 2:
First Grade EasyCBM Math
(2015/2016)**

District	Testing Window	Total Students Tested	High Risk %	Some Risk %	Low Risk %
Bethel SD 52	Fall	483	22.36	32.71	44.93
	Winter	572	16.26	32.17	51.57
	Spring	600	15.33	20.17	64.50
Creswell SD 40	Fall	201	15.92	40.80	43.28
	Winter	207	13.53	17.39	69.08
	Spring	297	12.12	27.27	60.61
Crow-Applegate-Lorane SD 66	Fall	23	4.35	4.35	91.30
	Winter	22	4.55	0.00	95.45
	Spring	22	0.00	0.00	100.00
Junction City SD 69	Fall	121	15.70	25.62	58.68
	Winter	124	21.77	22.58	55.65
	Spring	148	5.41	15.54	79.05
Lowell SD 71	Fall	34	17.65	11.76	70.59
	Winter	34	11.76	5.88	82.35
	Spring	17	11.76	11.76	76.47
Marcola SD 79J	Fall	29	3.45	0.00	96.55
	Winter	13	0.00	0.00	100.00
	Spring	12	0.00	0.00	100.00
McKenzie SD 68	Fall	10	0.00	0.00	100.00
	Winter	11	0.00	0.00	100.00
	Spring	12	0.00	0.00	100.00
South Lane SD 45J3	Fall	46	8.70	6.52	84.78
	Winter	61	8.20	14.75	77.05
	Spring	74	13.51	4.05	82.43
Lane County	Fall	947	18.06	29.46	52.48
	Winter	1044	15.13	24.81	60.06
	Spring	1182	12.52	19.46	68.02

EasyCBM is used as a formative assessment by a majority of the districts in the county. The database currently contains scores for nine of the districts, but we are hoping to add scores from the remaining districts during the upcoming academic year. Across the county fewer than 70% of first graders were meeting grade level standards in math (**Table 2**) and/or reading (**Table 3**) at the end of the 2015/16 academic school year. There was some improvement in this figure across the year in math (52% in the Fall as opposed to 68% in the Spring), but little change in reading. There is a significant variation between individual districts in both assessment areas. Smaller districts tend

to show a better outcome in math than those with larger populations, but this is not a pattern that is repeated in reading.

Table 3: CLC Metric 2: First Grade EasyCBM Reading (2015/2016)					
District	Testing Window	Total Students Tested	High Risk %	Some Risk %	Low Risk %
Bethel SD 52	Fall	459	7.63	23.31	69.06
	Winter	472	4.87	26.69	68.43
	Spring	468	4.91	27.78	67.31
Blachly SD 90	Fall	20	0.00	25.00	75.00
	Winter	19	0.00	10.53	89.47
	Spring	-	-	-	-
Creswell SD 40	Fall	107	21.50	26.17	52.34
	Winter	110	13.64	21.82	64.55
	Spring	107	13.08	26.17	60.75
Crow-Applegate-Lorane SD 66	Fall	25	12.00	24.00	64.00
	Winter	24	8.33	12.50	79.17
	Spring	23	17.39	4.35	78.26
Junction City SD 69	Fall	121	13.22	28.10	58.68
	Winter	119	7.56	32.77	59.66
	Spring	122	7.38	22.95	69.67
Lowell SD 71	Fall	18	27.78	16.67	55.56
	Winter	18	22.22	33.33	44.44
	Spring	18	5.56	38.89	55.56
Marcola SD 79J	Fall	15	13.33	33.33	53.33
	Winter	13	23.08	0.00	76.92
	Spring	12	16.67	8.33	75.00
McKenzie SD 68	Fall	10	20.00	50.00	30.00
	Winter	11	9.09	27.27	63.64
	Spring	9	0.00	33.33	66.67
Pleasant Hill SD 1	Fall	73	9.59	21.92	68.49
	Winter	74	21.62	32.43	45.95
	Spring	68	11.76	36.76	51.47
South Lane SD 45J3	Fall	156	12.18	15.38	72.44
	Winter	155	11.61	12.90	75.48
	Spring	150	11.33	9.33	79.33
Lane County	Fall	1004	11.16	23.21	65.64
	Winter	1015	8.97	24.33	66.70
	Spring	977	7.98	24.26	67.76

Table 4: CLC Metric 3: Third Grade ELA SBAC (2015/2016)

District	Total Students Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4	% At or Above State Standards
Bethel SD 52	454	25.99	30.40	22.25	21.37	43.61
Blachly SD 90	19	21.05	10.53	36.84	31.58	68.42
Creswell SD 40	83	26.51	24.10	27.71	21.69	49.40
Crow-Applegate-Lorane SD 66	18	50.00	27.78	22.22	0.00	22.22
Eugene SD 4J	1234	22.37	21.96	24.55	31.12	55.67
Fern Ridge SD 28J	107	15.89	34.58	29.91	19.63	49.53
Junction City SD 69	125	32.00	28.00	20.00	20.00	40.00
Lowell SD 71	35	22.86	31.43	25.71	20.00	45.71
Mapleton SD 32	13	46.15	38.46	0.00	15.38	15.38
Marcola SD 79J	20	30.00	35.00	20.00	15.00	35.00
McKenzie SD 68	17	29.41	17.65	29.41	23.53	52.94
Oakridge SD 76	37	35.14	21.62	32.43	10.81	43.24
Pleasant Hill SD 1	78	21.79	26.92	30.77	20.51	51.28
Siuslaw SD 97J	109	33.94	20.18	27.52	18.35	45.87
South Lane SD 45J3	221	29.86	23.53	24.89	21.72	46.61
Springfield SD 19	840	31.90	23.81	24.05	20.24	44.29
Lane County	3410	26.74	24.55	24.52	24.19	48.71

Fewer than 50% of Lane County Third Grade students were performing at grade level in English language Arts in 2015/16. The percentage of students meeting benchmark varied considerably across districts, with the lowest percentage being 15% (Mapleton) and the highest 68% (Blachly). Only four districts in the county (Blachly, Eugene, McKenzie & Pleasant Hill) had more than 50% of their Third Graders record a score at or above grade level. County wide the largest achievement band was Level 1, which is significantly below grade level, with over a quarter (26.74%) of the third graders in the county scoring at this level. In eleven districts out of sixteen, the percentage of students who tested at level one was above the county average (26.74%).

Table 5: CLC Metric 4: Fifth Grade Math SBAC (2015/2016)

District	Total Students Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4	% At or Above State Standards
Bethel SD 52	426	31.22	27.70	20.89	20.19	41.08
Blachly SD 90	15	26.67	40.00	20.00	13.33	33.33
Creswell SD 40	96	22.92	36.46	20.83	19.79	40.63
Crow-Applegate-Lorane SD 66	19	31.58	36.84	21.05	10.53	31.58
Eugene SD 4J	1170	28.46	30.60	20.77	20.17	40.94
Fern Ridge SD 28J	103	28.16	30.10	23.30	18.45	41.75
Junction City SD 69	147	38.78	29.93	19.73	11.56	31.29
Lowell SD 71	27	37.04	37.04	14.81	11.11	25.93
Mapleton SD 32	10	30.00	50.00	20.00	0.00	20.00
Marcola SD 79J	17	17.65	52.94	11.76	17.65	29.41
McKenzie SD 68	16	31.25	18.75	25.00	25.00	50.00
Oakridge SD 76	36	47.22	33.33	16.67	2.78	19.44
Pleasant Hill SD 1	64	39.06	28.13	17.19	15.63	32.81
Siuslaw SD 97J	102	35.29	37.25	11.76	15.69	27.45
South Lane SD 45J3	213	31.46	32.86	19.72	15.96	35.68
Springfield SD 19	769	31.60	31.73	18.73	17.95	36.67
Lane County	3230	30.74	31.21	19.78	18.27	38.05

In 2015/16 fewer than 40% of Lane County Fifth Grade students performed at grade level on the Mathematics SBAC. No more than half of the fifth grade students in any district scored at or above the state grade level standard. As with the third grade ELA scores (Table 4) there was considerable variation in the percentage of students meeting benchmark across the county's district, with the lowest percentage being 19% (Oakridge) and the highest 50% (McKenzie). Over 30% of fifth graders scored at the lowest achievement band, Level 1, and in ten of the county's districts the percentage of students at this level was above the county wide average. Only two districts (Creswell and Marcola) had less than a quarter of their participating students score in this score band.

Table 6: CLC Metric 4: Fifth Grade Math SBAC (2015/2016) by Race/Ethnicity

Race/Ethnicity	Total Students Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4	% At or Above State Standards
Asian	70	12.86	21.43	30.00	35.71	65.71
Black	50	50.00	30.00	14.00	6.00	20.00
Hispanic	531	40.87	31.26	16.95	10.92	27.87
Multi-Ethnic	246	33.74	31.71	18.70	15.85	34.55
Native American	42	30.95	28.57	26.19	14.29	40.48
Pacific Islander	15	33.33	26.67	13.33	26.67	40.00
Unknown	16	18.75	37.50	12.50	31.25	43.75
White	2317	28.83	30.30	21.19	19.68	40.87
Lane County	3287	31.12	30.36	20.38	18.13	38.52

Table 7: CLC Metric 4: Fifth Grade Math SBAC (2015/2016) by Economic Status

Economic Status	Total Students Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4	% At or Above State Standards
Not Econ Dis	1981	26.05	29.48	22.21	22.26	44.47
Economically Disadvantaged	1306	38.82	31.70	17.61	11.87	29.48
Lane County	3287	31.12	30.36	20.38	18.13	38.52

In 2015/16 the percentage of Black (20%), Hispanic (28%), and Multi-Ethnic (35%) students scoring at or above grade level standard on the Fifth Grade Mathematics SBAC was all below the county average (Table 6). All other racial/ethnic groups scored above the county wide percentage. With the exception of Asian and White students the highest percentage of students in all racial/ethnic groups scored at the lowest achievement band. Similar patterns of achievement can be found when analyzing the data in relation to economic status. Less than 30% of economically disadvantaged students scored at or above state grade level standard, significantly below the 44% of their non-economically disadvantaged peers. Once again the most common achievement band was Level 1 with almost 40% of economically disadvantaged students scoring at this level.

Table 8 : Fifth Grade Science OAKS (2015/2016)

District	Total Students Tested	% Not Meeting	% Meeting	% Exceeding	% At or Above State Standards
Bethel SD 52	432	35.65	50.46	13.89	64.35
Blachly SD 90	18	22.22	72.22	5.56	77.78
Creswell SD 40	100	17.00	66.00	17.00	83.00
Crow-Applegate-Lorane SD 66	18	33.33	50.00	16.67	66.67
Eugene SD 4J	1213	28.11	55.32	16.57	71.89
Fern Ridge SD 28J	103	34.95	55.34	9.71	65.05
Junction City SD 69	149	44.97	46.31	8.72	55.03
Lowell SD 71	27	33.33	55.56	11.11	66.67
Mapleton SD 32	9	66.67	33.33	0.00	33.33
Marcola SD 79J	17	52.94	35.29	11.76	47.06
McKenzie SD 68	16	12.50	56.25	31.25	87.50
Oakridge SD 76	36	41.67	52.78	5.56	58.33
Pleasant Hill SD 1	64	29.69	50.00	20.31	70.31
Siuslaw SD 97J	96	30.21	55.21	14.58	69.79
South Lane SD 45J3	204	27.94	57.84	14.22	72.06
Springfield SD 19	779	37.61	50.83	11.55	62.39
Lane County	3281	32.43	53.46	14.11	67.57

Almost 70% of Lane County fifth graders meet or exceed the state standard in science, which is significantly better than in mathematics (Table 5) at the same grade. However, the percentage for more than half the districts in the county is below the percentage for the county as a whole. There is also a significant difference between achievement scores for districts, with scores ranging from 33% (Mapleton) to 88% (McKenzie). The higher success rate in science may well be tied to the fact that, unlike in math, the test has not changed and the cut score has remained significantly lower. This theory is supported by the fact that the percentage of students in the Exceeding band in science is similar to those at Level 4 in math, while the majority of students passing the test score in the Meeting range.

Table 9: Fifth Grade Science OAKS (2015/2016) by Race/Ethnicity

Race/Ethnicity	Total Students Tested	% Not Meeting	% Meeting	% Exceeding	% At or Above State Standards
Asian	73	21.92	65.75	12.33	78.08
Black	51	52.94	39.22	7.84	47.06
Hispanic	539	48.98	43.97	7.05	51.02
Multi-Ethnic	253	37.94	47.04	15.02	62.06
Native American	43	30.23	58.14	11.63	69.77
Pacific Islander	16	43.75	56.25	0.00	56.25
Unknown	16	37.50	18.75	43.75	62.50
White	2363	28.10	56.37	15.53	71.90
Lane County	3354	32.59	53.46	13.95	67.41

Table 10: Fifth Grade Science OAKS (2015/2016) by Economic Status

Economic Status	Total Students Tested	% Not Meeting	% Meeting	% Exceeding	% At or Above State Standards
Not Econ Dis	2029	27.45	56.04	16.51	72.55
Economically Disadvantaged	1325	40.45	49.51	10.04	59.55
Lane County	3354	32.59	53.46	13.95	67.41

As with the Fifth Grade Mathematics SBAC the percentage of traditionally underserved students and economically disadvantaged students passing the Fifth Grade Science OAKS assessment is well below the percentage for all students. In 2015/16 the percentage of Black (47%), Hispanic (51%), Multi-Ethnic (62%), and Pacific Islander (56%) students meeting or exceeding on the Fifth Grade Science OAKS was all below the county average. Both Black and Hispanic students were half as likely to exceed on the assessment as their White peers, while over half of the Black students (53%) and almost half of participating Hispanic students (49%) did not meet benchmark.

Table 11: CLC Metric 5: Eighth Grade Math SBAC (2015/2016)

District	Total Students Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4	% At or Above State Standards
Bethel SD 52	433	41.34	25.17	15.47	18.01	33.49
Blachly SD 90	16	43.75	31.25	6.25	18.75	25.00
Creswell SD 40	86	30.23	29.07	23.26	17.44	40.70
Crow-Applegate-Lorane SD 66	23	43.48	39.13	8.70	8.70	17.39
Eugene SD 4J	1084	27.86	19.28	19.83	33.03	52.86
Fern Ridge SD 28J	114	53.51	21.93	16.67	7.89	24.56
Junction City SD 69	127	43.31	27.56	15.75	13.39	29.13
Lowell SD 71	26	50.00	34.62	11.54	3.85	15.38
Mapleton SD 32	11	63.64	18.18	0.00	18.18	18.18
Marcola SD 79J	22	40.91	36.36	22.73	0.00	22.73
McKenzie SD 68	16	43.75	18.75	25.00	12.50	37.50
Oakridge SD 76	45	64.44	26.67	6.67	2.22	8.89
Pleasant Hill SD 1	93	31.18	30.11	16.13	22.58	38.71
Siuslaw SD 97J	90	38.89	30.00	21.11	10.00	31.11
South Lane SD 45J3	195	33.33	26.15	24.62	15.90	40.51
Springfield SD 19	780	44.10	24.10	14.87	16.92	31.79
Lane County	3161	37.27	23.57	17.62	21.54	39.16

Achievement levels for Lane County students on the Eighth Grade Mathematics SBAC show similar patterns to those at the fifth grade level (see Table 5). Fewer than 40% of Lane County students were performing at grade level in Mathematics in 2015/16. In only one district (Eugene) did more than 50% of students perform at or above grade level and only two other districts (Creswell & South Lane) had an achievement percentage above the county percentage. Passing percentages ranged from 8% (Oakridge) to 53% (Eugene). The commonest achievement band was Level 1, with almost 40% of the county's Eighth Grade students scoring in this band. In twelve districts the percentage of students at this level was above the county average and in four of those districts (Fern Ridge, Lowell, Mapleton and Oakridge) half or more of participating students scored at this level.

Table 12: CLC Metric 6: Ninth Grade Algebra Completion (2015/2016)

District	# of Students	# of Students Completing Algebra	% of Students Completing Algebra
Bethel SD 52	391	297	75.96
Blachly SD 90	22	8	36.36
Creswell SD 40	108	85	78.70
Crow-Applegate-Lorane SD 66	32	32	100.00
Eugene SD 4J	1354	1154	85.23
Fern Ridge SD 28J	110	71	64.55
Junction City SD 69	132	90	68.18
Lowell SD 71	36	28	77.78
Mapleton SD 32	21	13	61.90
Marcola SD 79J	17	1	5.88
McKenzie SD 68*			
Oakridge SD 76	41	22	53.66
Pleasant Hill SD 1*			
Siuslaw SD 97J	116	93	80.17
South Lane SD 45J3	216	149	68.98
Springfield SD 19	908	563	62.00
Lane County	3504	2606	74.37

*Not included due to insufficient and/or unreliable data

At the end of the 2015/16 academic year almost 75% of Lane County's ninth grade students had successfully completed an algebra course by the end of their Ninth Grade year. Algebra completion is seen as a key predictor in graduation and the percentage of completers in 2015/16 is very close to recent countywide graduation percentages. Despite this overall level it is worth noting that there is a significant range in the percentage of students meeting this benchmark by district and that in at least half of the county's districts the percentage is lower than the county percentage.

Table 13: CLC Metric 7: Ninth Grade Six-Plus Credits (2015/2016)

District	# of Students	# On Track (6-Plus Credits)	% On Track (6-Plus Credits)	Average Credits
Bethel SD 52	388	285	73.45	5.83
Blachly SD 90	19	15	78.95	6.43
Creswell SD 40	108	96	88.89	6.65
Crow-Applegate-Lorane SD 66	34	29	85.29	5.91
Eugene SD 4J	1329	859	64.64	5.94
Fern Ridge SD 28J	115	66	57.39	5.21
Junction City SD 69	131	99	75.57	6.51
Lowell SD 71	35	29	82.86	6.44
Mapleton SD 32	25	15	60.00	5.28
Marcola SD 79J	14	1	7.14	4.04
McKenzie SD 68	19	16	84.21	6.43
Oakridge SD 76	54	28	51.85	4.55
Pleasant Hill SD 1*				
Siuslaw SD 97J*				
South Lane SD 45J3	198	181	91.41	16.64
Springfield SD 19	895	308	34.41	4.85
Lane County	3364	2027	60.26	6.14

*Not included due to insufficient and/or unreliable data

Ninth Grade On-Track is seen as a key predictor in graduation. Only 60% of Lane County's 2015/16 Ninth Graders achieved this indicator and have 6 or more credits by the end of their first year in high school. The average ninth grader in the county has just over 6 credits, but in at least 8 districts the average number of credits is below the on-track score.

Table 14: CLC Metric 7a: Ninth Grade Six-Plus Credits (2015/2016) by Race/Ethnicity

Race/Ethnicity	# of Students	# On Track (6-Plus Credits)	% On Track (6-Plus Credits)	Average Credits
Asian	67	53	79.10	6.84
Black	60	34	56.67	5.50
Hispanic	522	272	52.11	5.81
Multi-Ethnic	223	118	52.91	5.26
Native American	54	30	55.56	5.67
Pacific Islander	13	8	61.54	5.69
Unknown	155	126	81.29	6.87
White	2350	1379	58.68	6.14
Lane County	3364	2027	60.26	6.14

The percentage of traditionally underserved students considered On Track at the end of their ninth grade year in 2015/16 was below the percentage for all students. Strikingly, the average credits for all these groups were both below the county average for all students and below the on-track score of 6 credits.

Table 15: CLC Metric 9: Dual Enrollment and/or IB/AP Classes (2015/2016)

District	# of High School Students	# of Students Enrolled in Dual Credit Classes	% of Students Enrolled in Dual Credit Classes
Bethel SD 52	1638	404	24.66
Blachly SD 90	85	3	3.53
Creswell SD 40	409	52	12.71
Crow-Applegate-Lorane SD 66	113	67	59.29
Eugene SD 4J	5039	1395	27.68
Fern Ridge SD 28J	571	73	12.78
Junction City SD 69	587	319	54.34
Lowell SD 71	108	32	29.63
Mapleton SD 32	62	0	0.00
Marcola SD 79J	67	0	0.00
McKenzie SD 68	61	6	9.84
Oakridge SD 76	169	26	15.38
Pleasant Hill SD 1	322	66	20.50
Siuslaw SD 97J*			
South Lane SD 45J3	925	229	24.76
Springfield SD 19	3280	591	18.02
Lane County	13436	3263	24.29

*Not included due to insufficient and/or unreliable data

In 2015/16 almost a quarter of Lane County high school students enrolled in a dual credit class. Nine districts have an enrollment percentage below the county percentage and there is a clear discrepancy in enrollment, with several districts showing an enrollment rate of less than 10% while two others show a rate of over 50%. This difference is almost certainly due to availability of both type and number of courses. Another factor may be that this table only includes College Now, AP, and IB classes due to lack of good data on online courses.

Table 16: CLC Metric 9a: Dual Enrollment and/or IB/AP Classes (2015/2016) by Race/Ethnicity

Race/Ethnicity	# of High School Students	# of Students Enrolled in Dual Credit Classes	% of Students Enrolled in Dual Credit Classes
Asian	289	88	30.45
Black	214	42	19.63
Hispanic	1879	446	23.74
Multi-Ethnic	903	226	25.03
Native American	236	45	19.07
Pacific Islander	66	12	18.18
Unknown	1008	347	34.42
White	8706	2052	23.57
Lane County	13301	3258	24.49

Table 17: CLC Metric 10: Five-Year High School Completion Rate (2015/2016)

District	Cohort Size	5 Year Completion Rate	5 Year Graduation Rate
Bethel SD 52	410	83.66	79.51
Blachly SD 90	17	76.47	70.59
Creswell SD 40	93	88.17	88.17
Crow-Applegate-Lorane SD 66	29	89.66	82.76
Eugene SD 4J	1362	82.31	78.93
Fern Ridge SD 28J	159	77.36	74.21
Junction City SD 69	115	86.09	81.74
Lowell SD 71	19	89.47	84.21
Mapleton SD 32	12	91.67	91.67
Marcola SD 79J	13	92.31	92.31
McKenzie SD 68	25	76.00	72.00
Oakridge SD 76	47	74.47	65.96
Pleasant Hill SD 1	67	92.54	91.04
Siuslaw SD 97J	111	86.49	78.38
South Lane SD 45J3	218	75.23	67.43
Springfield SD 19	832	72.24	68.39
Lane County	3529	80.02	76.03

The five year graduation rate in 2015/16 for Lane County high school students (seniors in 2014/15 & fifth year seniors in 2015/15) was 76%. While the majority of the county's districts have a graduation rate above the countywide percentage, there are six districts that scored below this rate. There is a significant range in the graduation percentages by district, with the lowest being 67% (Oakridge) and the highest 92% (Marcola).

Table 18
CLC Metric 11: Thirteenth Year - College Participation Rate
CLC Metric 12: Fourteenth Year - Retention To Second Year of College
(2014/2015 Graduates)

District	# of 12th Grade Students (2014/15)	College Participation Rate (Metric 11) - % of Students Enrolled in 2 or 4 Year College Within 18 Months of Graduation	% of Students Retained to Second Year of College (Metric 12)
Bethel SD 52	425	27.53	59.83
Blachly SD 90	18	33.33	66.67
Creswell SD 40	94	35.11	66.67
Crow-Applegate-Lorane SD 66	29	13.79	0.00
Eugene SD 4j	1331	32.91	60.73
Fern Ridge SD 28j	156	37.18	46.55
Junction City SD 69	130	30.77	47.50
Lowell SD 71	20	25.00	40.00
Mapleton SD 32	12	16.67	0.00
Marcola SD 79j*			
McKenzie SD 68	26	11.54	66.67
Oakridge SD 76	39	28.21	54.55
Pleasant Hill SD 1	65	35.38	60.87
Siuslaw SD 97j	104	32.69	61.76
South Lane SD 45j3	212	25.47	61.11
Springfield SD 19	841	26.99	50.66
Lane County	3502	30.13	56.97

*Not included due to insufficient and/or unreliable data

30% of Lane County's 2014/15 12th grade students enrolled in college within 18 months of graduation, and of these almost 60% were retained to a second year of college. Eight districts had a college participation rate that is below the rate for the county as a whole and the participation rate by district varies from 12% (McKenzie) to 37% (Fern Ridge). The county wide college participation rate is substantially below the targets set by the state under the 40-40-20 initiative.

Table 19
University of Oregon
CLC Metric 11: Thirteenth Year - College Participation Rate
CLC Metric 12: Fourteenth Year - Retention To Second Year of College
(2014/2015 Graduates)

District	# of 12th Grade Students (2014/15)	College Participation Rate (Metric 11) - % of Students Enrolled at the University of Oregon Within 18 Months of Graduation	% of Students Retained to Second Year at the University of Oregon (Metric 12)
Bethel SD 52	425	3.06	76.92
Blachly SD 90	18	5.56	100.00
Creswell SD 40	94	3.19	66.67
Crow-Applegate-Lorane SD 66	29		
Eugene SD 4J	1331	5.48	84.93
Fern Ridge SD 28J	156	4.49	85.71
Junction City SD 69	130	6.15	87.50
Lowell SD 71	20		
Mapleton SD 32	12		
Marcola SD 79J*			
McKenzie SD 68	26		
Oakridge SD 76	39		
Pleasant Hill SD 1	65	1.54	100.00
Siuslaw SD 97J	104	2.88	66.67
South Lane SD 45J3	212	3.30	85.71
Springfield SD 19	841	4.64	84.62
Lane County	3502	4.43	83.87

*Not included due to insufficient and/or unreliable data

Table 20
Lane Community College
CLC Metric 11: Thirteenth Year - College Participation Rate
CLC Metric 12: Fourteenth Year - Retention To Second Year of College
(2014/2015 Graduates)

District	# of 12th Grade Students (2014/15)	College Participation Rate (Metric 11) - % of Students Enrolled at Lane Community College Within 18 Months of Graduation	% of Students Retained to Second Year at Lane Community College (Metric 12)
Bethel SD 52	425	19.29	62.20
Blachly SD 90	18	11.11	100.00
Creswell SD 40	94	15.96	53.33
Crow-Applegate-Lorane SD 66	29	3.45	0.00
Eugene SD 4J	1331	18.03	61.67
Fern Ridge SD 28J	156	11.54	44.44
Junction City SD 69	130	10.00	61.54
Lowell SD 71	20	15.00	33.33
Mapleton SD 32	12	0.00	
Marcola SD 79J*			
McKenzie SD 68	26	0.00	
Oakridge SD 76	39	12.82	80.00
Pleasant Hill SD 1	65	23.08	60.00
Siuslaw SD 97J	104	13.46	71.43
South Lane SD 45J3	212	13.68	58.62
Springfield SD 19	841	16.65	45.71
Lane County	3502	16.48	57.19

*Not included due to insufficient and/or unreliable data

Table 21: Chronic Absenteeism (2015/2016)

District	# of Students	# of Students Chronically Absent	% of Students Chronically Absent
Bethel SD 52	5333	778	14.59
Blachly SD 90	231	47	20.35
Creswell SD 40	1232	165	13.39
Crow-Applegate-Lorane SD 66	259	61	23.55
Eugene SD 4J	16377	3212	19.61
Fern Ridge SD 28J	1326	231	17.42
Junction City SD 69	1633	315	19.29
Lowell SD 71	393	49	12.47
Mapleton SD 32	150	35	23.33
Marcola SD 79J	212	38	17.92
McKenzie SD 68	172	38	22.09
Oakridge SD 76	498	110	22.09
Pleasant Hill SD 1	958	213	22.23
Siuslaw SD 97J	1261	184	14.59
South Lane SD 45J3	2589	469	18.12
Springfield SD 19	10422	2280	21.88
Lane County	43046	8225	19.11

For the purposes of this report chronic absenteeism is defined as missing 10% or more of days enrolled. Attendance rates and student counts in this table are as reported by ODE. In 2015/16 one in every five students in Lane County was chronically absent. Nine districts had a chronic absenteeism rate higher than the rate for the county as a whole, with the highest rate being 24% (Crow-Applegate-Lorane).

Table 22: Chronic Absenteeism (2015/2016) by Race/Ethnicity			
District	# of Students	# of Students Chronically Absent	% of Students Chronically Absent
Asian	844	82	9.72
Black	631	117	18.54
Hispanic	7020	1198	17.07
Multi-Ethnic	3278	580	17.69
Native American	721	169	23.44
Pacific Islander	186	27	14.52
Unknown	1167	216	18.51
White	31647	5245	16.57
Lane County			

Data in this, and subsequent tables, shows data from the CLC database and shows all students enrolled for a minimum of 30 days in total during 2015/16.

In the 2015/16 academic year rates of chronic absenteeism were similar for all racial/ethnic groups, except Asian students, where the rate is substantially lower, and Native American students where the rate is significantly higher than for other groups.

Table 23: Chronic Absenteeism (2015/2016) by Grade Level			
District	# of Students	# of Students Chronically Absent	% of Students Chronically Absent
Kindergarten	3218	544	16.90
First Grade	3420	488	14.27
Second Grade	3562	487	13.67
Third Grade	3633	426	11.73
Fourth Grade	3583	410	11.44
Fifth Grade	3448	440	12.76
Sixth Grade	3407	411	12.06
Seventh Grade	3493	527	15.09
Eighth Grade	3488	636	18.23
Ninth Grade	3675	644	17.52
Tenth Grade	3560	798	22.42
Eleventh Grade	3673	949	25.84

Twelfth Grade	3379	1039	30.75
Lane County			

Table 24: Chronic Absenteeism 2014-2015 & 2015-2016

District	# of Students Enrolled in 15/16 Chronically Absent in 14/15	# of Students Chronically Absent in 15/16 & 14/15	% of Students Chronically Absent in 15/16 & 14/15
Bethel SD 52	784	476	60.71
Blachly SD 90	44	30	68.18
Creswell SD 40	182	110	60.44
Crow-Applegate-Lorane SD 66	50	30	60.00
Eugene SD 4J	2408	1095	45.47
Fern Ridge SD 28J	264	171	64.77
Junction City SD 69	263	154	58.56
Lowell SD 71	41	20	51.22
Mapleton SD 32	30	16	66.67
Marcola SD 79J	34	16	47.06
McKenzie SD 68	14	3	21.43
Oakridge SD 76	67	29	43.28
Pleasant Hill SD 1*			
Siuslaw SD 97J*			
South Lane SD 45J3	358	212	59.22
Springfield SD 19	1739	1031	59.29
Lane County	6278	3292	54.13

*Not included due to insufficient and/or unreliable data

This table shows the persistence of chronic absenteeism over time. In Lane County 52% of students who were chronically absent in 2014/15 were also chronically absent in 2015/16. This figure ranges substantially by district from as low as 35% (McKenzie) to as high as 67% (Blachly).

Table 25: Chronic Absenteeism by Grade (2014/2015 & 2015/2016)

Grade Level	# of Students Enrolled in 15/16 Chronically Absent in 14/15	# of Students Chronically Absent in 15/16 & 14/15	% of Students Chronically Absent in 15/16 & 14/15
First Grade	415	146	35.18
Second Grade	527	218	41.37
Third Grade	462	192	41.56
Fourth Grade	381	156	40.94
Fifth Grade	401	167	41.65
Sixth Grade	401	166	41.40
Seventh Grade	442	202	45.70
Eighth Grade	556	290	52.16
Ninth Grade	632	310	49.05
Tenth Grade	671	385	57.38
Eleventh Grade	782	486	62.15
Twelfth Grade	882	559	63.38
Lane County	6552	3277	50.02

Over 50% of students chronically absent in 14/15 were also chronically absent in 15/16. This rate increases as students get older.